

MAY  
30

INVITATION  
PLAY

TELL A STORY

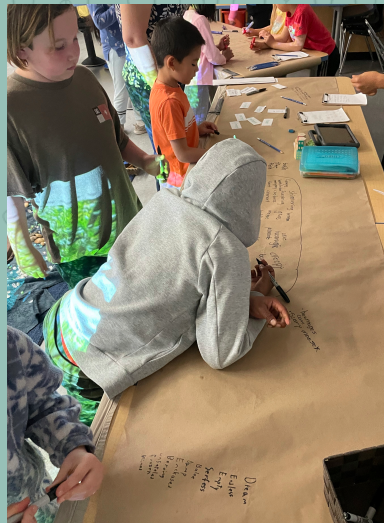
WRITE  
WORDS



WHAT STORIES ARE  
ON THE MIGHT FIND  
ON THE RIVER?

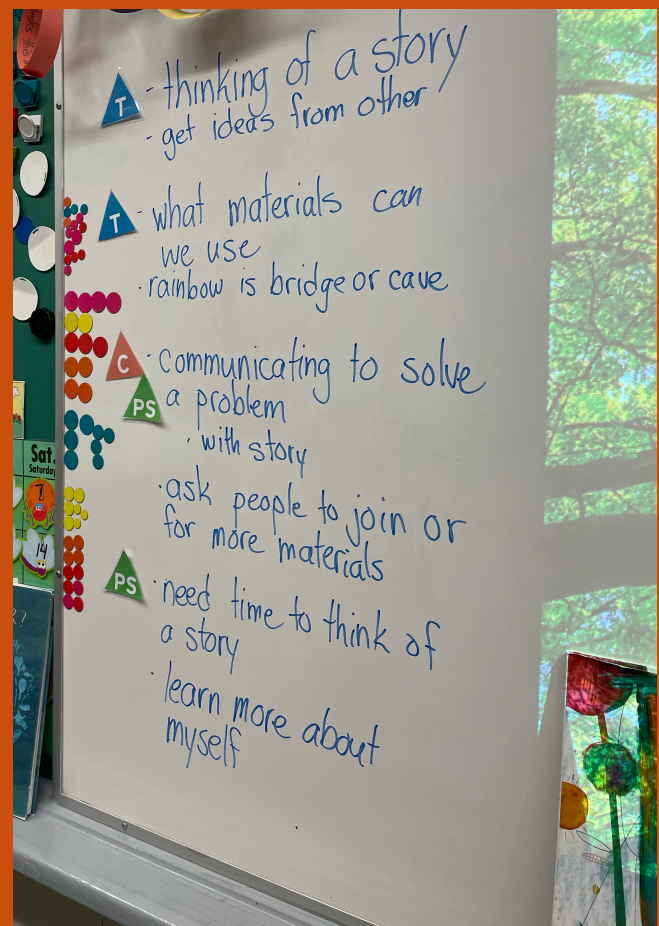
"We are storytelling  
creatures and as children  
we acquire language to tell  
those stories that we have  
inside us."

-- Jerome Bruner

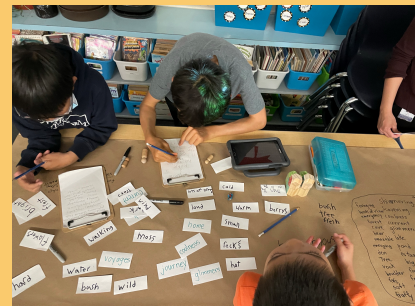
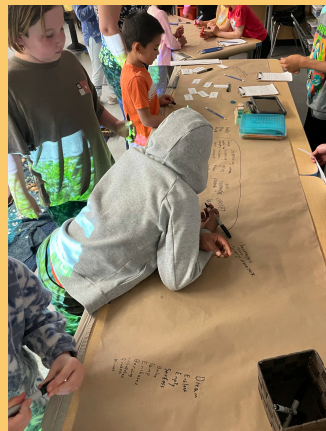
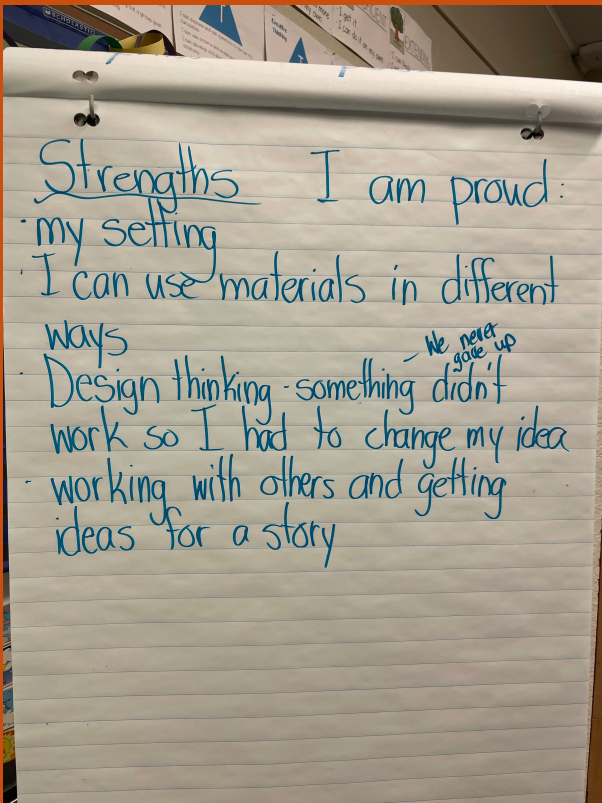




We paused to discuss  
Core Competency  
Connections



We noticed our strengths



Students were asked to generate words that might be used in to tell a story in this place. They chose their mode of writing.

What we heard when the learners entered the room:

"There is lots of nature and animals"

"There's a river... bear cave!"

"What is that water thing?"

"There's a fish in the lake!"

"Is that moss?"

At the Circle:

T: What does it feel like?

"We are in a forest."

"We are giants in a sky looking down at it."

"Calm"

"Relaxed"

"Like I'm in nature."

T: What river might this be?

"Fraser River"

T: Do you already know some things about the Fraser River?

We read the book: What is a river and generated vocabulary and made connections.

- estuary
- heron
- dragonfly
- otter
- current
- reflection -

Ms Trahey brought mini mirrors out at this point and placed them in river.

One student told the class that reflection was when you saw yourself in something.