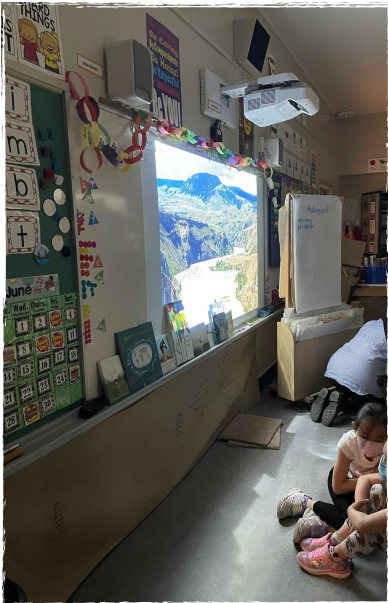
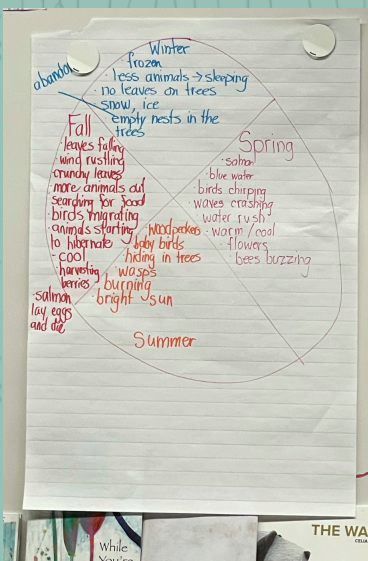


JUNE
1



HOW MIGHT LANGUAGE SHARE SETTING?



The Amazon forest has a river through it.

Amazon: famous, deep, cold, scary, windy

strange, silent, cool, creepy, bright, warm, gorgeous

smooth, wild, rushing, flowing, delicate, fish filled, splashing, running, laying, winding, twisting, crashing

blue, way, beautiful, flashing, rushing, enormous, moving, glorious, shining, hidden

berries
flowers
rocks
bees

look, sound, feel

The hummingbird like

What was all about setting development:

We read some pages from a book thinking about the descriptive language

We had students consider what the place look, sounds and feels like

We brainstormed language based on what we knew about this setting and wrote it on chart paper

We gave choice of tools today (paper, or iPad (app: Paper))

Ms Trahey and I Noticed:

- Today was more challenging than we imagined
- We decided some of that came with applying choice to the writing situation
- Some students needed partners and more scaffolding of ideas
- We re-gathered after the break and decided we needed to spend some time thinking about adjectives
- Some students chose to try a different mode of communicating their ideas
- A few learners tried Clips and that was a better choice for them (writing was an obstacle)
- Modelling sentences and how we build on nouns was really helpful in growing thinking

Flexibility, choice, responsive, noticing (teacher researcher) go us back on track.

